

Investing for Success

**Under this agreement for 2017
Julatten State School will receive**

\$21,400*

This funding will be used to

- Guarantee that all students will reach NMS in NAPLAN Literacy and Numeracy or will have an Individual Curriculum Plan.
- 80% of Children reach P-3 regional PM benchmark levels and sight word expectations;
 - Prep – 90% PM 9, 50% PM 12 – First 100 words
 - Year 1 – 90% PM 19, 50% PM 22 – First 200 words
 - Year 2 – 90% PM 25, 50% PM 28
 - Year 3 – 90% PM 28, 50% PM 30
- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and recount short, meaningful sentences from 70% to 90% at the reporting level of 'Working With' or better.
- 100% of EAL/D learners will be able to read and comprehend short predictable texts and compose and record short, meaningful sentences.

Our initiatives include

- Develop teachers' capability to design and deliver age-appropriate highly individualised curriculum plans for students, using the general capabilities of the Australian Curriculum.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Set term-by-term reading targets for every child to monitor progress and value added to learning, to be displayed on data walls.
- Review students' progress through the use of diagnostic tools such as Phonics and Sight Word Inventories and PM Reading Records.
- Support teacher aides to consolidate student learning in Literacy (including oral language and metalinguistic).
 - Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA
 - Hattie, John – Visible Learning and Teaching, Maximizing Impact on Learning, Rutledge, 2012.

Our school will improve student outcomes by

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| • Allocate teacher aide hours to ensure all classes are supported during key teaching times. Employ additional Teacher Aides to cover these hours. | \$8 400 |
| • Teacher planned and teacher aide implemented individualised programs for identified students | |
| • Purchase 0.16 FTE of P-1 Teacher wage to maintain 3 classes in the school keeping class sizes as low as possible | \$13 000 |

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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A handwritten signature in blue ink, appearing to read 'McFadzen'.

Kim McFadzen
Acting Principal
Julatten State School

A handwritten signature in black ink, appearing to read 'Watterston'.

Dr Jim Watterston
Director-General
Department of Education and Training