DISCIPLINE AUDIT
EXECUTIVE SUMMARY - JULATTEN SS
DATE OF AUDIT: 31 OCTOBER 2013

Background:
Julatten SS is a co-educational school with an enrolment of approximately 167 students from Prep to Year 7. The school was established in 1924. The Principal, Ms Martina Leiter, was appointed to the school at the beginning of the 2013 school year.

Commendations:
- The current Principal, Head of Curriculum and staff members are all committed to the goal of all students achieving high standards in attendance, behaviour and achievement.
- The school has established effective links with local business and community organisations through fundraising events and various curriculum initiatives.
- The work of the School Wide Positive Behaviour Support (SWPBS) Team has impacted positively on teacher-student relationships.

Affirmations:
- Students wear their uniform with pride and in general have a strong sense of belonging to the school community.
- The school behaviour expectations of Be a Learner, Be Safe and Be Respectful, impact positively on student behaviour and provide the basis for both positive and inappropriate student behaviour conversations.
- The Parents and Citizens’ Association (P&C) support and endorse the Responsible Behaviour Plan for Students.
- The school has developed a suite of preventive, supportive and corrective behaviour management mechanisms to ensure ongoing appropriate behaviour is evident in all classrooms at all times.

Recommendations:
- Further develop the school wide commitment to and understanding of what constitutes high standards of behaviour, attendance and engagement. Ensure that these standards and associated expectations are effectively communicated to all school community members and rigorously enacted.
- Continue to establish clarity around how students are expected to behave by delivering targeted lessons to inform student behavioural standards. Consider strengthening these expectations through presentations on parade, school signage and classroom displays.
- Develop agreed procedures and protocols, for entry into OneSchool, of positive and inappropriate student behaviour and attendance data. Implement accountability procedures to ensure that the data is complete and accurate.
- Create a Professional Learning Plan that systematically provides opportunities for staff members to further develop their capacity to optimise student engagement and behaviour. Where appropriate, the Professional Learning Plan should reflect research evidence, international experience and learning from other schools.
- Enhance the skills of parents and carers by sharing relevant, research based training and information on effective behaviour management processes and practices.
- Build teacher capacity to meet the needs of vulnerable learners by adjusting curriculum, modifying pedagogy and manipulating classroom environments according to the specific needs of students.