Investing for Success

Under this agreement for 2022 Julatten State School will receive

\$33847

This funding will be used to

- Whole School Approach model to support student learning & overcome barriers to learning with additional TA support
 - Strategic Plan-Inclusion and Wellbeing

AIP- Writing and Mathematics focus

- Empower students to actively engage in the learning progression of the Australian Curriculum through building teacher capability
 - Strategic Plan: Capability and Performance

AIP - Building Staff Capability

- Engage learners through personalised, collaborative and integrated digital learning experiences
 Strategic Plan- Inclusion

 AIP- Engagement (Pedagogy)
- Support positive transitions to school through TA purchase to support 3rd class
 - > Strategic Plan-Transitions

AIP- Writing and Mathematics focus

Our initiatives include

- Upskilling teachers to write engaging units of work that are culturally and context responsive
- Develop teacher capability to plan, implement, assess and report on Achievement Standards
- Develop teacher and teacher aide capability through professional learning (curriculum/pedagogy focus)
- Develop Personalised Learning Plans/Support Provisions for students with a focus on developing staff capability on collecting/storing evidence and developing meaningful plans to overcome barriers to learning
- Build staff capability to write engaging STEM units and extending Gifted and Talented students through JCU QVSA and IMPACT teaching

Our school will improve student outcomes by

TRS -Staff release time: planning effective English, Maths, HASS, Science, Arts, Technology units to engage students	\$6 000
PL to improve teaching capabilities – pedagogy	\$5 000
Purchasing additional TA support for 3 class	\$5 500
 Teacher Aide Hours – Tier 2 and 3 Intervention: Whole School Approach to Differentiation (Speech/Language, Fine/Gross Motor Programs, IEAL/D) 	\$15 000
Purchasing STEM resources to support curriculum engagement (Robotics)	\$2 347

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Principal
Julatten State School

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Director-General
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